View from My Window

A Personal Writing Frames Program

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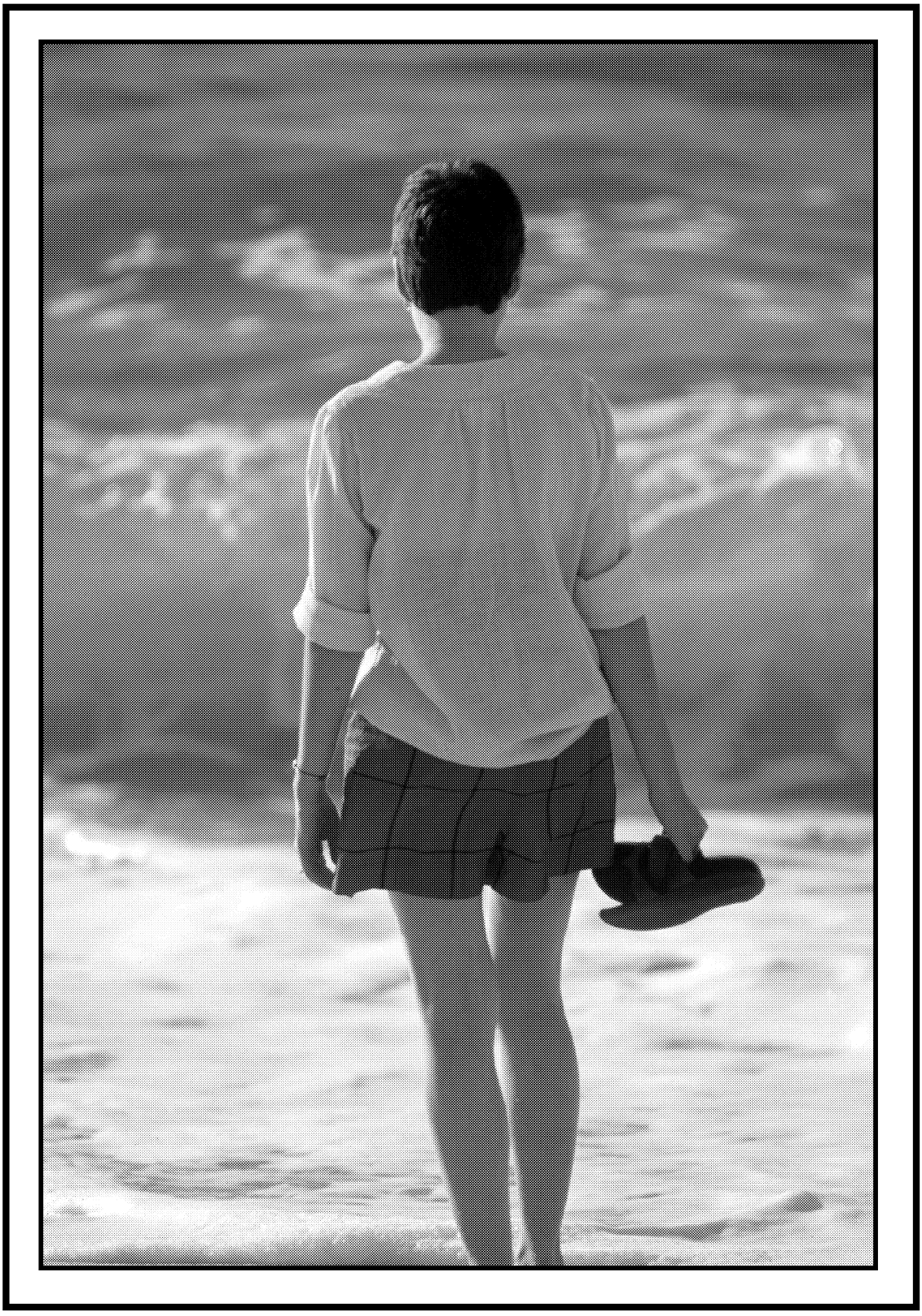
Me



Date . . . . . .

LESSON 1

Writing is hard work for everyone, including those writers who earn their living by putting words on paper. But, as writers will tell you, writing is worth the effort. It leaves writers with permanent records of their thoughts. Also, writing makes it possible for writers to share their thoughts with other people. If writing has always been a problem for you, this book offers you a way of developing your writing skills. A series of writing frames will supply you with basic ideas about what to write. Your job is to fill in the dotted areas in each frame with appropriate words and phrases. Don't hesitate to rearrange words if you wish. As you complete each frame, recopy it neatly on the following page of lined paper. Remember to date each entry.

USING FRAMES

Each of the writing frames in this book will. . . . . .

. . . . . .

about which to write. I'll fill in . . . . . .

with. . . . . .

As I work on the frames, they will become my writing, because my words will form the backbone of the paragraphs. I never thought that writing could be . . . . . .

. . . . . .

. . . . . .

. . . . . .

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Using Frames

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LESSON 2

This book is named *View From My Window* because it is going to be about you and what you see in the world around you. Writers say that people should write about what they know, and most of us know more about ourselves than about any other topic. This book gives you a chance to write about a subject on which you are an expert: YOU! Before you begin writing, read the frame all the way through. This will help you to think of the best possible word combinations to add to the paragraphs.

MY AUTOBIOGRAPHY

The first thing I can remember is . . . . . .

I guess I was about . . . . . years old then. At that time, I was living in . . . . .

. . . . . with. . . . . .

The people I remember best from that time in my life are . . . . . .

. . . . . , who always . . . . . ,

and . . . . . , who could be depended upon

to . . . . . .

I began school in . . . . . when I was . . . . . .

years old. I . . . . . it because . . . . . .

. . . . . . My favorite part of the day was . . . . . .

. . . . . .

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My Autobiography

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LESSON 3

Most people own something that is of particular value to them. For some people, the valued object may be worth a great deal of money. For others, though, that object may even seem worthless to anyone else. I remember a grown man whose most valued possession was a compass that had been given to him by a person who was kind to him when he was young. What is your most treasured possession? Think about an object in your life that, when you look at it, gives you pleasure. Remember, the value of it to the rest of the world is unimportant. What is important is what you treasure.

MY MOST TREASURED POSSESSION

My most treasured possession is . . . . .

Date . . . . . .

My Most Treasured Possession

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Date . . . . . .

LESSON 4

An old song begins, "I know a little bit about a lot of things. . . ." This brings us to the subject of this frame. We all know a little bit about a lot of things. This is your chance to write about those "little bits." (If you have trouble, think about music, sports, movie stars, rock stars, or food.) Stop for a moment to think about those things you have learned through the years. Then fill in the frame.

THINGS I KNOW ABOUT

As I think about it, I do know a little bit about a lot of things. Take . . . . . .

. . . . . , for example. I've been interested in. . . . . .

. . . . . since I was . . . . I became interested

when . . . .

Date . . . . . .

Things I Know About

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Date . . . . . .

LESSON 5

All of us have had trouble learning new material. Frequently, the problem is that we don't know how best to go about learning. Some of us can best remember what we hear. Others need to hear and see. Many need to do something active with new information if they are to learn it. How do you best learn? Think about it as you work on the next frame.

LEARNING

I learn best when I . . . . .

Date . . . . . .

Learning

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