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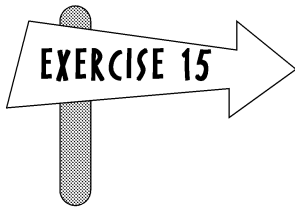
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## DIRECTION VOCABULARY II

**Directions:** Read the direction vocabulary words carefully. Be sure you understand what each word means. Then use the words to fill in the blanks below. Use each word only once.

<u>Direction Vocabulary Words</u>			
<b>antonym</b>	a word that means the opposite of another word	<b>prove</b>	give proof of
<b>classify</b>	organize into categories	<b>sequence</b>	in correct order
<b>compare</b>	tell how two things are the same and/or different	<b>similar</b>	almost the same, but not identical
<b>discuss</b>	talk or write about a subject	<b>summarize</b>	give the main idea
<b>outline</b>	give the main points	<b>synonym</b>	a word that means the same as another word

### Sample Test: Great Mysteries of Our Time

1. Here is an example of an \_\_\_\_\_:
  - I. Three Modern Monsters
    - (a) Big Foot
    - (b) Loch Ness Monster
    - (c) ghosts and witches
  
2. Put the events below into correct time \_\_\_\_\_ by numbering each one 1, 2, or 3:
  - King Tut's tomb was discovered in 1923.
  - Twenty-three researchers who examined Tut's treasures died mysteriously.
  - King Tut reigned in Egypt.
  
3. S \_\_\_\_\_ your views on the Bermuda Triangle Mystery in one paragraph.
  
4. *Fact* is an \_\_\_\_\_ for *fiction*.

*(continued)*





## DIRECTION VOCABULARY II *(continued)*

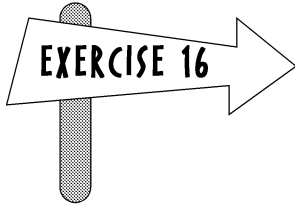
5. *Mystery* is an \_\_\_\_\_ for *puzzle*.
6. *Astronomy* is a word that looks \_\_\_\_\_ to and is sometimes confused with the word *astrology*.
7. How did scientists \_\_\_\_\_ that the Cardiff giant (supposedly a 10-foot-tall petrified caveman) was a fraud?
8. \_\_\_\_\_ the subjects below into two groups: those you believe in and those you do not.

UFO's  
Big Foot  
ESP  
ghosts

witches  
astrology  
handwriting  
analysis

reading one's  
fortune in tea  
leaves  
a crystal ball

9. \_\_\_\_\_ crystal ball gazing with telling one's fortune by palm reading. How are they alike? How are they different?
10. \_\_\_\_\_ your views on Big Foot. Do you believe it exists?



## DIRECTION VOCABULARY III

**Directions:** Read the direction vocabulary words carefully. Be sure you understand what each word means. Then read and follow the directions below.

<u>Direction Vocabulary Words</u>			
<b>analyze</b>	to break into parts and study	<b>justify</b>	prove to be just, right, or true
<b>contrast</b>	tell the differences	<b>illustrate</b>	give examples and explain them
<b>criticize</b>	judge the good and bad points of	<b>review</b>	look over or study again
<b>enumerate</b>	list; name one by one	<b>trace</b>	follow the course or trail of
<b>evaluate</b>	look at and tell the worth of		

Explain what each test question below asks you to do. (Don't answer the question itself.)

1. Trace the path of the Lewis and Clark expedition. \_\_\_\_\_  
\_\_\_\_\_
2. Tell how developers might justify building in a flood plain. \_\_\_\_\_  
\_\_\_\_\_
3. Enumerate your reasons for choosing plumbing as a trade. \_\_\_\_\_  
\_\_\_\_\_
4. Evaluate what you've learned in Spanish class this year. \_\_\_\_\_  
\_\_\_\_\_
5. Illustrate the principle of centrifugal force. \_\_\_\_\_  
\_\_\_\_\_
6. Analyze the causes of the Titanic disaster. \_\_\_\_\_  
\_\_\_\_\_
7. Contrast fish and sharks. \_\_\_\_\_  
\_\_\_\_\_
8. Criticize the main character in *The Scarlet Letter*. \_\_\_\_\_  
\_\_\_\_\_
9. Review the impact of welfare on modern society. \_\_\_\_\_  
\_\_\_\_\_