

# 200 More Words You Need to Know

Kathy Sammis

J. WESTON  
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# To the Teacher

*200 More Words You Need to Know* is a set of vocabulary activity exercises designed for students with special needs. Like its companion volume, *200 Words You Need to Know*, this book contains two hundred words divided into ten units of twenty words each, grouped into categories. Each unit contains ten reproducible pages with eight different vocabulary exercises to reinforce students' learning. Repetition with variety is the key: Each exercise is different but presents the students with each of the twenty vocabulary words (or about half of them for the Crossword Challenge) to recognize and/or write. Bonus activities on some sheets encourage students to complete longer exercises.

The words themselves are common ones students need to master as part of everyday life—for their own personal needs such as cooking, working with tools, and using a computer, and for engaging in activities and interacting with people beyond their homes. Mastery of these words will boost students' self-image and confidence outside the classroom.

Exercise 1, Word Sense, introduces the unit's vocabulary words with simple definitions; students rewrite each word in the blanks provided. As a bonus, those students who can rewrite the boxed letters at the bottom of the page will discover a sentence related to the word category.

Exercise 2, Fun Fill-ins (two pages), encourages students to write the vocabulary words again in the blanks provided, using context clues and letters provided to choose the correct word for each sentence from the given list. The second page is marked BONUS! to encourage students to continue.

Exercise 3, Hidden Words, presents a simple paragraph containing all the vocabulary words for students to locate, with the words listed above, and then provides students with practice in writing each word.

Exercise 4, Lucky Lists, has students classify the vocabulary words, by subject or by initial

letter. You may have students alphabetize the words in each grouping after they have completed the classifying; answers are given in alphabetical order for your convenience should you choose this option. On those sheets classifying by initial letter, you may suggest that students write each letter included in the column at the head of the column—for example, for a column reading "Begins with a letter between A and D," students could write out the letters A, B, C, and D before attempting to classify the vocabulary words in the list.

Exercise 5, Puzzle Time, presents a simple puzzle grid. Students use initial letters and word length to fit each word into its appropriate set of puzzle boxes. When words have the same initial letter and length, a second letter is filled in so students can select the correct word for that set of puzzle boxes. The puzzle contains a light-hearted message related to the word category, reading from top to bottom of the puzzle grid. As a bonus, students are asked to find the "secret silly sentence" in the puzzle and rewrite it at the bottom of the page.

Exercise 6, Daffy Definitions (two pages), reinforces students' knowledge of the meanings of the vocabulary words by asking them to choose the correct definition from three given. The second page is marked BONUS! to encourage students to continue.

Exercise 7, Sentence Sense (two pages), uses context clues to test and reinforce students' knowledge of word meanings by asking students to identify the one correct ending to each sentence from three given. Again, the second page is marked BONUS!

Exercise 8, Crossword Challenge, presents a simple crossword puzzle using approximately half of the unit's vocabulary words. Some letters are already filled in, to encourage students to take on this challenge.

You may make as many copies as you want of each reproducible page, so students can work on each exercise as often as necessary to master

it. You will find that the last few units have somewhat more difficult words than the earlier units. Flash cards could help students who are having difficulty with particular words or categories.

To heighten student interest and motivation, an illustrated cover sheet is provided for each unit. To make this set into a series of ten mini-workbooks, reproduce the cover of each unit along with the exercise sheets, and then staple cover and worksheets together. Making the worksheets into booklets keeps exercises organized by category and allows students to keep their completed work for review and display. You may wish to encourage your students to color their workbook covers with colored pencils, markers, or crayons, or have students design their own workbook covers.

**Optional Activities:** Below is a series of optional activities designed to appeal to varying types of learning modalities, including visual, bodily/kinesthetic, logical/mathematical, musical, and interpersonal. Use some or all of these activities to expand the scope of this book's reproducible activity sheets and to draw in all types of learners.

- Make flash cards of the words in a unit.
  - Students can use the flash cards independently or with a partner to study all of a unit's words or words/units particular students may be having difficulty with.
  - Have students (alone or in groups) use the flash cards as manipulatives. Ask students to alphabetize the cards, divide them into categories, or sort them by word length and/or part of speech.
  - Use the flash cards as appropriate in the other optional activities below.
- Ask musically inclined students, alone or in a group, to use a unit's words in a song. Students should choose a simple, familiar melody. They should use as many unit words as possible, but at least eight to ten. Students could then perform their songs for the class.
- Have students draw or bring in to class pictures of a unit's words. Then play a

quiz game involving pairs or groups of students, or the whole class. A partner, a group member, or the teacher shows a picture to the other partner, other groups, or the class for oral or written identification. You could use flash cards for this, with students drawing or attaching a picture to the back of the word side of the card.

- Set up a group or individual scavenger hunt. Give students lists or flash cards of unit words and have them find actual examples of things representing the words in the school and community. Students list the location and give a description of each item found.
- Have students write their own unit word stories like the ones in the Hidden Words activities.
- Have students, alone or in groups, act out one of the Hidden Words stories, or one of the students' own stories.
- Play a game of charades. Divide the class into groups. Give each group the same number of words from a unit (flash cards would work well for this). Have groups, and individuals within groups, take turns acting out a unit's words for other groups.
- Divide students into pairs. One partner says a unit word aloud. The other partner writes it down. Both partners check to see if the word is written correctly. The partners continue through all or part of a unit's words, alternating between being the speaker and being the writer. Have each student keep a list of missed words and study them. You or partners could repeat this exercise after students have had time to study the missed words, checking for increased accuracy.

I hope both you and your students will enjoy working with *200 More Words You Need to Know* and that your students will be encouraged by the successes they experience.

—Kathy Sammis



**Exercise 2: Fun Fill-ins**

- |              |                     |
|--------------|---------------------|
| 1. window    | 11. telephone       |
| 2. roof      | 12. electricity     |
| 3. curtains  | 13. fire escape     |
| 4. cellar    | 14. air conditioner |
| 5. shelf     | 15. alarm clock     |
| 6. porch     | 16. hallway         |
| 7. carpet    | 17. staircase       |
| 8. entrance  | 18. interior        |
| 9. furniture | 19. exterior        |
| 10. ceiling  | 20. cabinet         |

**Exercise 3: Hidden Words**

Our apartment building has a very nice entrance. An interior door lets you into the hallway. On the left is a staircase that goes down to the cellar. We live upstairs. We have a new carpet in the living room, although our furniture is old. Our air conditioner is in the window of that room. The kitchen has lots of

cabinets for plates and food. It also has a shelf for the telephone. My bedroom has new curtains. Next to my bed is my trusty alarm clock. A ceiling fan keeps the bedroom cool. We also have a back porch with a roof over it. From there, we could reach the fire escape in an emergency. But you have to be sure to keep away from the exterior power lines. They bring electricity to the building.

**Exercise 4: Lucky Lists**

**Machines, devices, energy source:** air conditioner, alarm clock, electricity, telephone

**Furnishings:** carpet, curtains, furniture

**On the outside of a building:** exterior, fire escape, porch, roof

**Built into a house:** cabinet, ceiling, cellar, entrance, hallway, shelf, staircase, window

**Inside of the building:** interior

**Exercise 5: Puzzle Time**

The secret silly sentence is: The roof is in the cellar.

E	L	E	C	T	R	I	C	I	T	Y					
P	O	R	C	H											
					E	X	T	E	R	I	O	R			
			C	U	R	T	A	I	N	S					
I	N	T	E	R	I	O	R								
					R	O	O	F							
			S	H	E	L	F								
					W	I	N	D	O	W					
F	I	R	E		E	S	C	A	P	E					
					C	E	I	L	I	N	G				
A	I	R			C	O	N	D	I	T	I	O	N	E	R
	F	U	R	N	I	T	U	R	E						
							H	A	L	L	W	A	Y		
							C	E	L	L	A	R			
		S	T	A	I	R	C	A	S	E					
		C	A	B	I	N	E	T							
A	L	A	R	M			C	L	O	C	K				
							T	E	L	E	P	H	O	N	E
		E	N	T	R	A	N	C	E						
							C	A	R	P	E	T			

### Exercise 6: Daffy Definitions

- |      |       |       |       |
|------|-------|-------|-------|
| 1. b | 6. b  | 11. a | 16. a |
| 2. c | 7. c  | 12. c | 17. c |
| 3. a | 8. b  | 13. b | 18. b |
| 4. a | 9. a  | 14. b | 19. a |
| 5. c | 10. c | 15. c | 20. b |

### Exercise 7: Sentence Sense

- |      |       |       |       |
|------|-------|-------|-------|
| 1. b | 6. c  | 11. b | 16. c |
| 2. a | 7. c  | 12. c | 17. a |
| 3. c | 8. a  | 13. a | 18. c |
| 4. b | 9. b  | 14. b | 19. c |
| 5. a | 10. a | 15. b | 20. a |

## UNIT 3: PEOPLE WORDS

### Exercise 1: Word Sense

The message reads: Her guest was a relative.

### Exercise 2: Fun Fill-ins

- |              |                |
|--------------|----------------|
| 1. neighbor  | 11. immigrant  |
| 2. enemy     | 12. volunteer  |
| 3. person    | 13. roommate   |
| 4. adult     | 14. citizen    |
| 5. president | 15. passenger  |
| 6. friend    | 16. individual |
| 7. beginner  | 17. relative   |
| 8. stranger  | 18. companion  |
| 9. woman     | 19. messenger  |
| 10. guest    | 20. partner    |

### Exercise 8: Crossword Challenge

#### Across

- cellar
- carpet
- furniture
- fire

#### Down

- curtains
- telephone
- hallway
- staircase
- roof
- entrance

### Exercise 3: Hidden Words

Many nice people live on my block. Each person who lives here is a friendly individual. No one is a stranger. No one is an enemy. My neighbor is an immigrant from Cuba. He just became a U.S. citizen. He often has a relative stay with him as a guest. My best friend is also my partner. We run the local beauty shop. My roommate works for a messenger service. He is also a volunteer helper at the local adult center. There, he teaches a beginner class in dancing. The old woman next door lives with a nice companion. They often go out on walks. The president of the local taxi fleet lives across the street. She will stop to pick up a passenger on her way to work.

### Exercise 4: Lucky Lists

- A-E: adult, beginner, citizen, companion, enemy  
F-K: friend, guest, immigrant, individual  
L-Q: messenger, neighbor, partner, passenger, person, president  
R-Z: relative, roommate, stranger, volunteer, woman

## Unit 2

# HOUSEHOLD WORDS



# EXERCISE 1

## WORD SENSE

Name \_\_\_\_\_

Date \_\_\_\_\_

Read each word below and its definition. Rewrite each word in the blanks next to its definition.

- |                    |   |   |
|--------------------|---|---|
| 1. cabinet         | piece of furniture with shelves, drawers, and doors             | __ _ _ <span style="border: 1px solid black; padding: 2px;">i</span> _ _ _            |
| 2. ceiling         | inside covering above a room                                    | _ _ _ <span style="border: 1px solid black; padding: 2px;">l</span> _ _ _             |
| 3. furniture       | movable objects like tables and chairs used in a home or office | _ _ _ _ _ <span style="border: 1px solid black; padding: 2px;">i</span> _ _ _ _       |
| 4. alarm clock     | device that sounds a signal at a set time                       | _ _ _ _ _ _ _ _ _ _ <span style="border: 1px solid black; padding: 2px;">k</span>     |
| 5. cellar          | part of a building that is below ground                         | _ <span style="border: 1px solid black; padding: 2px;">e</span> _ _ _ _               |
| 6. staircase       | set of steps, railing, and support framework                    | _ <span style="border: 1px solid black; padding: 2px;">t</span> _ _ _ _ _ _ _         |
| 7. air conditioner | machine that cools and cleans air                               | _ _ _ _ _ <span style="border: 1px solid black; padding: 2px;">o</span> _ _ _ _ _ _ _ |
| 8. shelf           | piece of metal or wood attached to a wall to hold things        | <span style="border: 1px solid black; padding: 2px;">s</span> _ _ _ _ _               |
| 9. exterior        | outer part of a building  | _ _ _ _ _ <span style="border: 1px solid black; padding: 2px;">i</span> _ _           |
| 10. interior       | inner part of a building  | _ _ <span style="border: 1px solid black; padding: 2px;">t</span> _ _ _ _ _           |
| 11. roof           | top covering of a building                                      | _ <span style="border: 1px solid black; padding: 2px;">o</span> _ _ _ _ _             |
| 12. entrance       | place through which you enter a building                        | _ _ _ _ _ <span style="border: 1px solid black; padding: 2px;">n</span> _ _           |
| 13. electricity    | form of energy that runs motors and produces light              | _ _ _ _ _ <span style="border: 1px solid black; padding: 2px;">t</span> _ _ _ _ _ _   |
| 14. hallway        | passageway into which rooms open                                | <span style="border: 1px solid black; padding: 2px;">h</span> _ _ _ _ _ _             |
| 15. carpet         | fabric covering for a floor                                     | _ _ _ _ _ <span style="border: 1px solid black; padding: 2px;">e</span> _             |
| 16. telephone      | machine used to send sound or speech over a distance            | _ _ _ _ _ <span style="border: 1px solid black; padding: 2px;">p</span> _ _ _ _       |
| 17. window         | wall opening that lets in air and light                         | _ _ _ _ _ <span style="border: 1px solid black; padding: 2px;">o</span> _             |
| 18. fire escape    | metal stairway on the outside of a building                     | _ _ <span style="border: 1px solid black; padding: 2px;">r</span> _ _ _ _ _ _         |
| 19. curtains       | pieces of cloth hung across a window or door opening            | <span style="border: 1px solid black; padding: 2px;">c</span> _ _ _ _ _ _ _           |
| 20. porch          | roofed area built onto a house                                  | _ _ _ _ _ <span style="border: 1px solid black; padding: 2px;">h</span>               |

BONUS! The boxed letters spell out a sentence. What does it say? (Write it out here if you want to:)



## EXERCISE 2

### FUN FILL-INS

Name \_\_\_\_\_

Date \_\_\_\_\_

Each sentence below has a word (or two words together) missing. Fill in each blank with a word that makes sense from the list at the top of this page. Check off each word in the list as you use it.

shelf	furniture	ceiling
cellar	entrance	carpet
roof	curtains	porch
	window	

1. Open the \_ \_ \_ d \_ \_ to let some fresh air in.
2. When it rains, our old \_ \_ \_ f leaks.
3. Close the \_ w \_ \_ \_ i \_ \_ to keep your bedroom private.
4. Our washing machine is down in the \_ \_ \_ / \_ \_ \_.
5. Keisha keeps her books on the \_ h \_ \_ \_ in her bedroom.
6. On a hot summer night, I like to sleep out on our screen \_ \_ \_ r \_ \_.
7. We covered up the old floor with a nice new \_ a \_ \_ \_ \_.
8. The \_ n \_ \_ \_ a \_ \_ \_ to our apartment building is always locked.
9. The \_ \_ \_ r \_ \_ \_ t \_ \_ \_ store sells tables, chairs, and sofas.
10. When the roof leaks, rain drips through the c \_ \_ \_ \_ i \_ \_.



**EXERCISE 2** (continued)

Name \_\_\_\_\_

**FUN FILL-INS**

Date \_\_\_\_\_

(BONUS! Continue to fill in the blanks from the word list at the top of this page.)

- |                 |             |           |
|-----------------|-------------|-----------|
| air conditioner | electricity | staircase |
| alarm clock     | interior    | telephone |
| fire escape     | exterior    | hallway   |
|                 | cabinet     |           |

11. Sofia makes a l n call to her mother in Mexico every week.
12. Our toaster and coffee maker run on e r.
13. All the smoke alarms went off. So Dave used the i e to leave the building.
14. On hot summer days, we want our apartment to stay cool. So we turn on the r n t.
15. I depend on my a l to wake me up each day.
16. The doctor's office is down that w, on the left.
17. My puppy loves to run up and down the r e.
18. Kareem bought n paint for the bedroom.
19. Star bought x paint for the outside walls.
20. I keep my shaving cream and razor in the bathroom b.



### EXERCISE 3

Name \_\_\_\_\_

### HIDDEN WORDS

Date \_\_\_\_\_

Read the following story. Draw a line under each word from the list below when you first find the word in the story. Check off each word in the list as you find it. The first one is done as an example.

- |        |                 |            |          |           |
|--------|-----------------|------------|----------|-----------|
| window | air conditioner | telephone  | cellar   | carpet    |
| roof   | alarm clock     | staircase  | interior | ceiling   |
| shelf  | fire escape     | ✓ entrance | exterior | furniture |
| porch  | electricity     | curtains   | cabinets | hallway   |

Our apartment building has a very nice entrance. An interior door lets you into the hallway. On the left is a staircase that goes down to the cellar. We live upstairs. We have a new carpet in the living room, although our furniture is old. Our air conditioner is in the window of that room. The kitchen has lots of cabinets for plates and food. It also has a shelf for the telephone. My bedroom has new curtains. Next to my bed is my trusty alarm clock. A ceiling fan keeps the bedroom cool. We also have a back porch with a roof over it. From there, we could reach the fire escape in an emergency. But you have to be sure to keep away from the exterior power lines. They bring electricity to the building.

Now write each word you marked in the story on the lines below.

<u>entrance</u>	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



## EXERCISE 4

Name \_\_\_\_\_

## LUCKY LISTS

Date \_\_\_\_\_

Each word in the list at the top of this page belongs in one of the categories listed below. Write each word under the category it belongs to. The first one in two columns is done as an example. Check off each word in the list as you use it.

- |          |                   |           |          |           |
|----------|-------------------|-----------|----------|-----------|
| ✓ window | ✓ air conditioner | telephone | cellar   | carpet    |
| roof     | alarm clock       | staircase | interior | ceiling   |
| shelf    | fire escape       | entrance  | exterior | furniture |
| porch    | electricity       | curtains  | cabinet  | hallway   |

**Machines, devices, and energy source  
in a home**

*air conditioner*  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Furnishings in a home**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Things on the outside of a building**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Things built into a house**

*window*  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**The inside of the building itself**

\_\_\_\_\_



# EXERCISE 5

## PUZZLE TIME

Name \_\_\_\_\_

Date \_\_\_\_\_

Fill in the boxes in the puzzle with words that fit from the word list at the top of this page. Check the words off in the list as you use them. The first letter (and sometimes another letter) of each word is given. The first word is done as an example.

- |        |                 |           |          |           |
|--------|-----------------|-----------|----------|-----------|
| window | air conditioner | telephone | cellar   | carpet    |
| roof   | alarm clock     | staircase | interior | ceiling   |
| shelf  | fire escape     | entrance  | exterior | furniture |
| porch  | ✓electricity    | curtains  | cabinet  | hallway   |

E L E C T R I C I T Y									
P									
				E	X				
			C	U					
I									
				R					
			S						
				W					
F									
			C	E					
A									
	F								
				H					
			C	E					
	S								
	C	A							
A									
			T						
	E								
			C						

BONUS! The puzzle has a secret silly sentence. It reads from the top of the puzzle down. Write the puzzle's secret silly sentence here:

\_\_\_\_\_



## EXERCISE 6

### DAFFY DEFINITIONS

Name \_\_\_\_\_

Date \_\_\_\_\_

Choose the correct definition for each word. Circle the letter in front of the definition you choose.

1. window
  - (a) basement
  - (b) wall opening
  - (c) woman without a husband
2. roof
  - (a) underground plant part
  - (b) loud cheer
  - (c) top of a building
3. curtains
  - (a) window coverings
  - (b) fur robes
  - (c) dark clouds
4. cellar
  - (a) basement
  - (b) attic
  - (c) wireless phone
5. shelf
  - (a) person
  - (b) book of recipes
  - (c) board on wall that holds things
6. porch
  - (a) farm animal
  - (b) outside part of a house
  - (c) tall, formal hat
7. carpet
  - (a) ceiling covering
  - (b) fruit jam
  - (c) floor covering
8. entrance
  - (a) place where you leave
  - (b) place where you enter
  - (c) dead end
9. furniture
  - (a) tables and chairs
  - (b) apples and oranges
  - (c) puppies and kittens
10. ceiling
  - (a) light, thin fabric
  - (b) circus animal
  - (c) top of a room



**EXERCISE 6** *(continued)*

Name \_\_\_\_\_

**DAFFY DEFINITIONS**

Date \_\_\_\_\_

(BONUS! Continue to choose the correct definition for each word.)

- |                     |   |
|---------------------|---|
| 11. fire escape     | (a) metal outside stairway<br>(b) smoke alarm<br>(c) truck for putting out fires                                |
| 12. electricity     | (a) gloomy feeling<br>(b) holiday party<br>(c) form of energy   |
| 13. telephone       | (a) movie-viewing machine<br>(b) calling device<br>(c) sleepy trance  |
| 14. air conditioner | (a) machine to heat air<br>(b) machine to cool air<br>(c) violent windstorm                                     |
| 15. alarm clock     | (a) device that warns about smoke and fire<br>(b) device that checks your pulse<br>(c) device that wakes you up |
| 16. hallway         | (a) corridor<br>(b) concert hall<br>(c) order to halt   |
| 17. cabinet         | (a) inground pool<br>(b) hair net<br>(c) place to store things  |
| 18. staircase       | (a) carton of blocks<br>(b) set of steps<br>(c) stepladder  |
| 19. interior        | (a) inner part<br>(b) outer part<br>(c) skin  |
| 20. exterior        | (a) inner part<br>(b) outer part<br>(c) X-ray machine   |



## EXERCISE 7

Name \_\_\_\_\_

## SENTENCE SENSE

Date \_\_\_\_\_

Choose an ending that makes sense for each sentence. Circle the letter in front of the ending you choose. The vocabulary word (or words) in each sentence is underlined.

1. The roof of my house
  - (a) is covered in yellow feathers.
  - (b) keeps out the rain.
  - (c) is under the stairs.
2. Alan bought new curtains
  - (a) to hang on the windows.
  - (b) to wear to work.
  - (c) to plant in the park.
3. I don't like the cellar because it
  - (a) growls at me.
  - (b) is too hard to chew.
  - (c) is dark and spooky.
4. A shelf is a good place to
  - (a) take a nap.
  - (b) keep cookbooks.
  - (c) visit on vacation.
5. Our front porch is
  - (a) a nice place to sit.
  - (b) very well behaved.
  - (c) a muddy swamp.
6. My bedroom window
  - (a) won't brush its teeth.
  - (b) floats in the air.
  - (c) looks out on the street.
7. Linda put a small carpet
  - (a) on the ceiling.
  - (b) on the baby's head.
  - (c) at the foot of the stairs.
8. When you walk through the entrance, you are
  - (a) entering the building.
  - (b) buying groceries.
  - (c) becoming a vegetable.
9. For furniture, Carlos had
  - (a) a pair of jeans and a jacket.
  - (b) a bed, a sofa, and two chairs.
  - (c) a bike and a skateboard.
10. We will put the new ceiling
  - (a) over the top of the room.
  - (b) on the walls of the room.
  - (c) in the garbage disposal.



**EXERCISE 7** (*continued*)

Name \_\_\_\_\_

**SENTENCE SENSE**

Date \_\_\_\_\_

(BONUS! Continue to choose the correct ending for each sentence.)

11. I used the telephone to
  - (a) make soup.
  - (b) call my brother.
  - (c) stack the boxes.
12. We need electricity to
  - (a) wear clothes.
  - (b) sing the national anthem.
  - (c) turn the lights on.
13. Matt used the fire escape to
  - (a) get out of the burning building.
  - (b) tape the movie.
  - (c) fly to Florida.
14. Venus turned on the air conditioner because she was
  - (a) too cold.
  - (b) too hot.
  - (c) thirsty and wanted a drink.
15. I rely on my alarm clock to
  - (a) put me to sleep.
  - (b) wake me up.
  - (c) read the newspaper for me.
16. The long hallway took Deon to
  - (a) the Land of Oz.
  - (b) the top of the fire tower.
  - (c) his friend's apartment.
17. You must go up the staircase to
  - (a) get to the fourth floor.
  - (b) get to the cellar.
  - (c) stay where you are.
18. In the interior of the building is the
  - (a) roof.
  - (b) front porch.
  - (c) bathroom.
19. On the exterior of the building is the
  - (a) hallway.
  - (b) kitchen cabinet.
  - (c) fire escape.
20. In the new cabinet, I plan to keep my
  - (a) plates and glasses.
  - (b) sleeping baby.
  - (c) bath water.



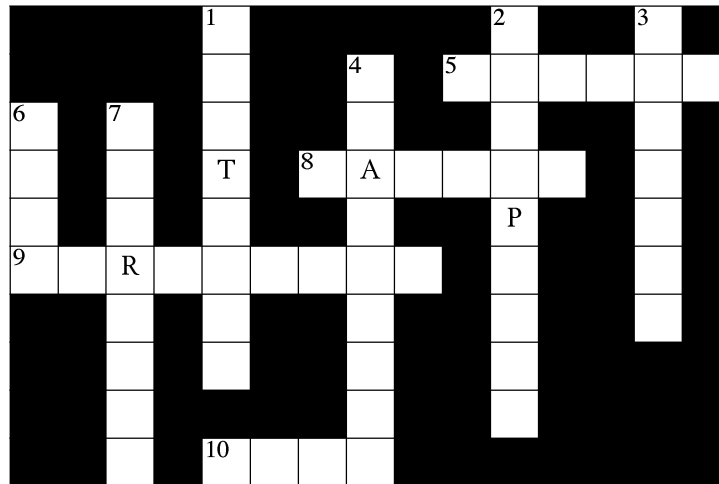
## EXERCISE 8

### CROSSWORD CHALLENGE

Name \_\_\_\_\_

Date \_\_\_\_\_

Use the numbered clues to fill in the crossword grid. Some of the letters have been filled in already.



#### Across

5. Below-ground part of a building
8. Floor covering
9. Tables, chairs, sofas, etc.
10. \_\_\_ escape: a metal outside stairway

#### Down

1. Cloth you hang on windows
2. Machine that carries your voice over distance
3. Passageway inside a building
4. Set of inside steps
6. Top covering of a building
7. Place where you enter a building

