

# Daily Warm-Ups

# ANALOGIES

Liza Kleinman

Level II



---

The *Daily Warm-Ups series* is a wonderful way to turn extra classroom minutes into valuable learning time. The 180 quick activities—one for each day of the school year—review, practice, and teach word analogies. These daily activities may be used at the very beginning of class to get students into learning mode, near the end of class to make good educational use of that transitional time, in the middle of class to shift gears between lessons—or whenever else you have minutes that now go unused. In addition to providing students with structure and focus, they are a natural path to other classroom activities involving vocabulary or critical thinking. As students build their vocabularies and become more adept at analogy problem-solving, they will be better prepared for the standardized tests that include analogy problems.

*Daily Warm-Ups* are easy-to-use reproducibles—simply photocopy the day’s activity and distribute it. Or make a transparency of the activity and project it on the board. You may want to use the activities for extra-credit points or as a check on the critical-thinking skills that are built and acquired over time.

However you choose to use them, *Daily Warm-Ups* are a convenient and useful supplement to your regular lesson plans. Make every minute of your class time count!



Daily Warm-Ups: Analogies

## What Is an Analogy?

An **analogy** is a statement that shows the logical relationship between two pairs of words.

Example: *Frigid* is to *cold* as *scalding* is to *hot*.

*Frigid* means extremely *cold*. *Scalding* means extremely *hot*. Each pair of words fits into the same simple sentence that explains the relationship between the words.

Take a look at this analogy:

*Cowardly* is to *courageous* as \_\_\_\_\_ is to *arrogant*.

What is the relationship between *cowardly* and *courageous*?

Now choose the correct word to complete the analogy.

- (a) angry      (b) humble      (c) passive      (d) insolent



© 2007 Walch Publishing

# What Does an Analogy Look Like?

An analogy generally looks like this:

digit : finger :: limb : arm

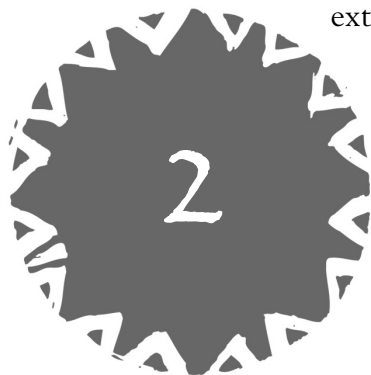
Read the colon (:) as “is to” and the double colon (::) as “as.”

In the space below, write the analogy as a sentence.

Now choose the correct word to complete this analogy.

extortion : crime :: motorcycle : \_\_\_\_\_

- (a) jailor
- (b) steamboat
- (c) highway
- (d) vehicle





Daily Warm-Ups: Analogies

## Relationship Sentences

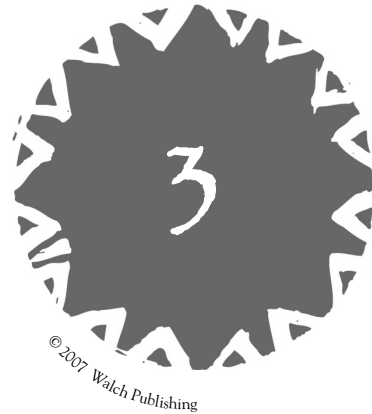
In order to solve an analogy, you need to create a relationship sentence. That's a simple, direct sentence that clearly shows the relationship between the two words.

Write a relationship sentence for the following word pair:

teeth : chew

Now, figure out which of the following word pairs is the correct analogy by plugging each one into the relationship sentence.

- (a) hammer : instill
- (b) chore : intend
- (c) camera : focus
- (d) button : fasten
- (e) water : invigorate





Daily Warm-Ups: Analogies

## Concentrate

Choose the correct word or word pair to complete the following analogies. Then answer the questions.

1. concentrated : dilute :: \_\_\_\_\_ : defiant
- (a) detrimental                      (d) punctual  
(b) impudent                        (e) deferential  
(c) courageous

What relationship sentence did you use to complete this analogy?

What part of speech is *concentrated* in this analogy?

2. glance : pore :: \_\_\_\_\_ : \_\_\_\_\_
- (a) induce : trigger                      (c) praise : inveigh  
(b) nibble : devour                      (d) endure : slog

What relationship sentence did you use to complete this analogy?



# Clean

Choose the correct word or word pair to complete the following analogies. Then answer the questions.

1. antiseptic : contamination :: \_\_\_\_\_ : \_\_\_\_\_

(a) restraint : movement      (c) dispensation : absolution

(b) purifier : respiration      (d) pedestal: adulation

What relationship sentence did you use to complete this analogy?

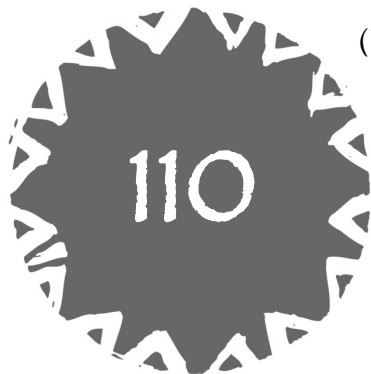
2. blameless : culpable :: \_\_\_\_\_ : cunning

(a) narcissistic      (c) guileless      (e) impervious

(b) nihilistic      (d) luckless

What relationship sentence did you use to complete this analogy?

What type of analogy is this?





## Waiting

Choose the correct word or word pair to complete the following analogies. Below each analogy, write the relationship sentence you used.

- \_\_\_\_\_ : wait :: emissary : represent
  - descendant
  - ambassador
  - attendant
  - pedant
  - autocrat
  
- forbearance : impatient :: \_\_\_\_\_ : \_\_\_\_\_
  - joyfulness : dour
  - piety : implausible
  - misapprehension : tolerant
  - vindictiveness : proud
  - inquisitiveness : repugnant

