

85 Lesson Launchers



Prefixes,
Suffixes,
and Roots

SAMPLE PAGE

The classroom teacher may reproduce materials in this book for classroom use only. The reproduction of any part for an entire school or school system is strictly prohibited. No part of this publication may be transmitted, stored, or recorded in any form without written permission from the publisher.

1 2 3 4 5 6 7 8 9 10

ISBN 978-0-8251-6293-0

Copyright © 2010

J. Weston Walch, Publisher

40 Walch Drive • Portland, ME 04103

www.walch.com

Printed in the United States of America

WALCH  **EDUCATION**[®]

Introduction

Walch Education's *85 Lesson Launchers* series is a wonderful way to turn extra classroom minutes into valuable learning time. Use the 85 quick activities at the beginning of class to focus students on instruction; near the end of class to make good use of transitional time; in the middle of class to shift gears between lessons—or whenever you have minutes that now go unused. *85 Lesson Launchers* are a natural lead-in to more in-depth activities.

85 Lesson Launchers are easy to use. Simply photocopy the day's activity and distribute it. Or, make a transparency of the activity and project it on the board. Use the activities for extra credit points or to check your students' skills as they are acquired and built over time.

85 Lesson Launchers are a convenient and useful supplement to your regular class lessons. Make every minute count!

SAMPLE PAGE



Port

The root *port* means to *carry*.

Below is a list of words that each contain the root *port* and a prefix. For each word, add different suffixes to make at least three new words. Use a dictionary if you need help. The first one has been done for you.

export exporter, exportable, exportation
import _____
report _____
transport _____
disport _____
comport _____

Now use three of the words you formed above in a short paragraph.

STUDENT WORKSPACE

SAMPLE PAGE



Seeing Roots

The roots *scope*, *vid* or *vis*, and *spec* or *spic* all mean see or look. You may be familiar with some words containing these roots, such as *microscope*, *visualize*, and *inspection*.

Decide which of these roots fits into the incomplete word in each sentence below. Use a dictionary if you need help.

1. If you have a good **per**_____ **tive**, you see things as they really are and recognize their relative importance.
2. With a **radar**_____, airports can direct air traffic and prevent collisions.
3. A _____**ta** is a broad view.
4. A **horo**_____ forecasts your future through the analysis of the positions of the heavenly bodies.
5. The _____**trum** is the group of colors you see when a ray of light is broken up by a prism.

SAMPLE PAGE



Supplying Roots

To the right of each item below is the definition of the incomplete word. In each definition, the meaning of the missing root is underlined. Use the roots in the box to fill in the lines.

chron	ject	pac	voc	chrom	ven
-------	------	-----	-----	-------	-----

1. con _ _ _ tion—a meeting or coming together
2. _ _ _ _ atics—the branch of science that deals with color
3. inter _ _ _ _ ion—a word or remark thrown in between others
4. _ _ _ ifier—an object given to a baby to keep it peaceful and quiet.
5. syn _ _ _ _ _ ize—to set to occur at the same time
6. _ _ _ ation—a person's calling (his or her occupation)

In the space below, write a sentence of your own using at least two of the words defined above.

STUDENT WORKSPACE

SAMPLE PAGE



Defining Derived Words

In each sentence below, a root is in bold. Look up the root to find its meaning. Then figure out what the entire word means. Write the definition for the word, underlining the definition of the root. You may want to use a dictionary.

Example: It is **evident** that he is lying. **Definition:** easy to see

1. In the word cook, the letters c and k are **homophones**.

Definition:

2. Algae and certain other plants are **hydrophytes**.

Definition:

3. At one time, people believed in the **geocentric** theory of the universe.

Definition:

List more examples of words with these roots in the space below. If you do not know the definitions of your examples, look them up in the dictionary. Notice the similarities between the definitions of the words with the same root.

STUDENT WORKSPACE

SAMPLE PAGE



Prefixes: **Away, Apart**

Use the prefixes *de-* (from, down, away) and *di-* or *dis-* (apart) to complete the words and make sensible sentences.

1. Don't try to _____vert my attention, because I must get this done.
2. Sometimes illegal aliens are _____ported.
3. Most of the oranges we bought in California were _____cayed by the time we got home.
4. Pleasant music helps to _____pel loneliness.

In the space below, write other examples of words that contain these prefixes.

STUDENT WORKSPACE

SAMPLE PAGE



Sub-

The Latin prefix *sub-* means *under* or *below*. This is its basic meaning. Several other meanings have developed from the basic meaning. Five meanings of *sub-* are listed below.

- a. under or below
- b. part of
- c. of lower rank than, less important than
- d. slightly, somewhat
- e. near, next to but not necessarily beneath

For each sentence, decide which meaning best completes the definition. Write the letter of the definition on the line.

1. A subtreaury is a branch of or ___ the U.S. Treasury.
2. In arithmetic, the subtrahend is the number you place ___ the minuend in order to subtract.
3. A subtopic is ___ the main topic.
4. The subagent is ___ the agent who assigns duties to him or her.
5. When you submerge something, you put it ___ water.



Adjective Suffixes

Each adjective in the list below is missing its suffix. Each group of three words requires the same suffix. Add each suffix. Then choose one word from each group, and use it in a sentence.

1. fest__ __ __

2. repuls__ __ __

3. apprehens__ __ __

4. courage__ __ __

5. boister__ __ __

6. ridicul__ __ __

STUDENT WORKSPACE

SAMPLE PAGE



Verb Suffixes

Add a suffix to each of the incomplete verbs below so that each sentence makes sense.

1. We will just have to fabric__ __ __ something from the materials on hand.
2. This damp piece of wood might buck__ __ when it dries out.
3. Your pain will less__ __ after a few hours.
4. This magician can really myst__ __ __ the audience.
5. The negotiators are trying to liber__ __ __ the political prisoners.

Write at least one example of a different word for each suffix in the exercises above.

STUDENT WORKSPACE

SAMPLE PAGE



Noun Suffixes

Read the sentences below, and find a noun suffix in each one. Write the suffix on the line at the left.

- _____ 1. His loyalty has never been questioned previously.
- _____ 2. Please print a duplicate of this form for Mrs. Anderson.
- _____ 3. The balloonist descended as the crowd watched.
- _____ 4. The operator instructed me to dial again later.
- _____ 5. Did you decide to apply for a four-year scholarship?
- _____ 6. Ever since childhood, he has wanted to play the violin.
- _____ 7. Everyone was shocked at his mysterious reappearance.

SAMPLE PAGE



Word Analysis I

When you come across a word you don't know, recognizing a prefix, suffix, or root in the word can help you figure out the word's meaning.

In the sentences below, look for elements of the underlined words that you recognize, and try to figure out the words' meanings. Check them in a dictionary. Write their definitions under each sentence.

Write if each sentence is true (T) or false (F) on the line provided.

_____ 1. An asterisk next to a word may indicate a footnote on the page.
asterisk:

_____ 2. Short words such as an and the are called sesquipedalians.
sesquipedalians:

_____ 3. A person who is gregarious could be described as a loner.
gregarious:

_____ 4. Most countries are ruled by a single leader rather than by a triumvirate.
triumvirate:

SAMPLE PAGE

