

85 MORE Lesson Launchers



Prefixes,
Suffixes,
and Roots

SAMPLE PAGE

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Introduction

Walch Education's *85 More Lesson Launchers* series is a wonderful way to turn extra classroom minutes into valuable learning time. Use the 85 quick activities at the beginning of class to focus students on instruction; near the end of class to make good use of transitional time; in the middle of class to shift gears between lessons—or whenever you have minutes that now go unused.

85 More Lesson Launchers are a natural lead-in to more in-depth activities.

85 More Lesson Launchers are easy to use. Simply photocopy the day's activity and distribute it. Or, make a transparency of the activity and project it on the board. Use the activities for extra credit points or to check your students' skills as they are acquired and built over time.

85 More Lesson Launchers are a convenient and useful supplement to your regular class lessons. Make every minute count!

SAMPLE PAGE



Pretest: Roots

In each word below, the prefix appears in bold. Match each prefix with its meaning from the list by writing the correct letter on each line. (*Hint:* Do not think of the meaning of the entire word, just the prefix.) Take a guess if you do not know. There will be one letter choice left over..

- | | | | |
|--------|--------------------|----|-------------|
| ___ 1. | centipede | a. | life |
| ___ 2. | ph otograph | b. | light |
| ___ 3. | dis to rt | c. | sound |
| ___ 4. | sur vi ve | d. | foot |
| ___ 5. | tele ph one | e. | body |
| | | f. | turn, twist |

SAMPLE PAGE



Pretest: Prefixes

In each word below, the prefix appears in bold. Match each prefix with its meaning from the list by writing the correct letter on each line. (*Hint:* Do not think of the meaning of the entire word, just the prefix.) Take a guess if you do not know. There will be one letter choice left over.

- | | |
|--------------------------|------------|
| ___ 1. benefit | a. against |
| ___ 2. contradict | b. good |
| ___ 3. kilowatt | c. after |
| ___ 4. postpone | d. 1,000 |
| ___ 5. transfer | e. above |
| | f. across |

SAMPLE PAGE



Pretest: Suffixes

Each bold suffix below changes the basic word into a different part of speech. On each line, write **noun** (names something), **verb** (shows action, tells what the noun does), **adjective** (describes a noun), or **adverb** (describes a verb) to show the part of speech of each word after the suffix is added.

- | | |
|-------|---------------|
| _____ | 1. hesitate |
| _____ | 2. friendship |
| _____ | 3. backward |
| _____ | 4. engineer |
| _____ | 5. attention |
| _____ | 6. durable |

SAMPLE PAGE



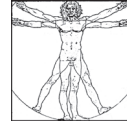
Picturing Roots

Each of the drawings below suggests a root word. Study the drawings, and match each with the correct root from the box below.

1.



3.



2.



4.



biblio

geo

homo

photo

Now think of a word that uses one of the roots you used above. Use that word in a complete sentence.

STUDENT WORKSPACE

SAMPLE PAGE



Down to the Root

tract: a root meaning to *draw* or *pull*

Choose the word that best completes each sentence.

contract	detract	traction
contractor	distracted	tractor

1. After Dan's father had an accident while riding his _____, he had to give up farming for the rest of the season.
2. When he was released from the hospital, he had to have his leg in _____ for several weeks.
3. Dan's father watched television and read a great deal to help keep himself _____ from the pain and boredom.
4. His brother, a _____, visited him often.

Now write a sentence using the words not used in the sentences above.

STUDENT WORKSPACE



Prefixes: Through, Back

Use the prefixes *per-* (*through*) and *re-* (*back, again*) to complete the words and make sensible sentences.

1. I cannot give you _____mission to go.
2. This _____fume has a floral scent, and that one has a spicy fragrance.
3. The case was _____opened after new evidence was found.
4. I forgot to spray myself with insect _____pellent before I went fishing.

In the space below, write other examples of words that contain these prefixes.

STUDENT WORKSPACE

SAMPLE PAGE



Numerical Prefixes

Using what you know about prefixes, draw pictures for each word below that clearly illustrates its definition. Use your dictionary, if necessary.

1. bicuspid

3. trident

2. octopus

4. quadrilateral

What other words can you think of that contain these prefixes? List them below.

STUDENT WORKSPACE

SAMPLE PAGE



Verb Suffixes

Add a suffix to each of the incomplete verbs below so that each sentence makes sense.

1. This mask may fright__ __ the children.
2. All students should familiar__ __ __ themselves with these formulas.
3. Trees beaut__ __ __ a piece of property.
4. I knew he was up to no good when I saw his eyes twink__ __.
5. Scientists often general__ __ __ a conclusion from a specific observation.

Write at least one example of a different word for each suffix in the exercises above.

STUDENT WORKSPACE

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Studying Suffixes

The combining forms *-ology* and *-logy* come from the Greek *logos*, meaning *word*. Words ending with these letters usually refer to *a science* or *an area of study*. Take the root *graph* (meaning *to write*) and add *-ology*. You have *graphology*, the study of *handwriting*.

Look up the words below and match each one with its definition. Write the letter of the word on the line to the left of its definition.

- | | | |
|----------------|---------------|-------------|
| a. ornithology | c. numerology | e. oncology |
| b. pathology | d. theology | f. geology |

- _____ 1. the study of religion and religious beliefs
- _____ 2. the study of the causes of illness and disease
- _____ 3. the study of numbers and their mystical effect on our lives
- _____ 4. the study of birds
- _____ 5. the study of tumors (cancer)

Define the word not used in the exercise above.



Two Meanings

Some prefixes and roots have more than one meaning. For example:

<i>ex-</i>	a. <i>out</i> , as in <i>extract</i>	b. <i>former</i> , as in <i>ex-teacher</i>
<i>homo-</i>	c. <i>same</i> , as in <i>homonym</i>	d. <i>human</i> , as in <i>homicide</i>
<i>dis-</i>	e. <i>not</i> , as in <i>displeased</i>	f. <i>apart</i> or <i>away</i> , as in <i>dismiss</i>
<i>in-</i>	g. <i>not</i> , as in <i>inaccurate</i>	h. <i>in</i> or <i>within</i> , as in <i>include</i>

In each sentence below, determine the meaning of the underlined prefix or root. Write the letter of the correct meaning on the line at the left.

- _____ 1. I will dispose of this as soon as possible.
- _____ 2. How can we extricate ourselves from this mess?
- _____ 3. The ex-president praised her successor.
- _____ 4. I am dissatisfied with that decision.
- _____ 5. This method has proved ineffective.
- _____ 6. Honesty is ingrained in his character.
- _____ 7. In biology class, we used homunculus to study the theory of preformation.
- _____ 8. Most milk is now homogenized, so the cream doesn't settle on top.

