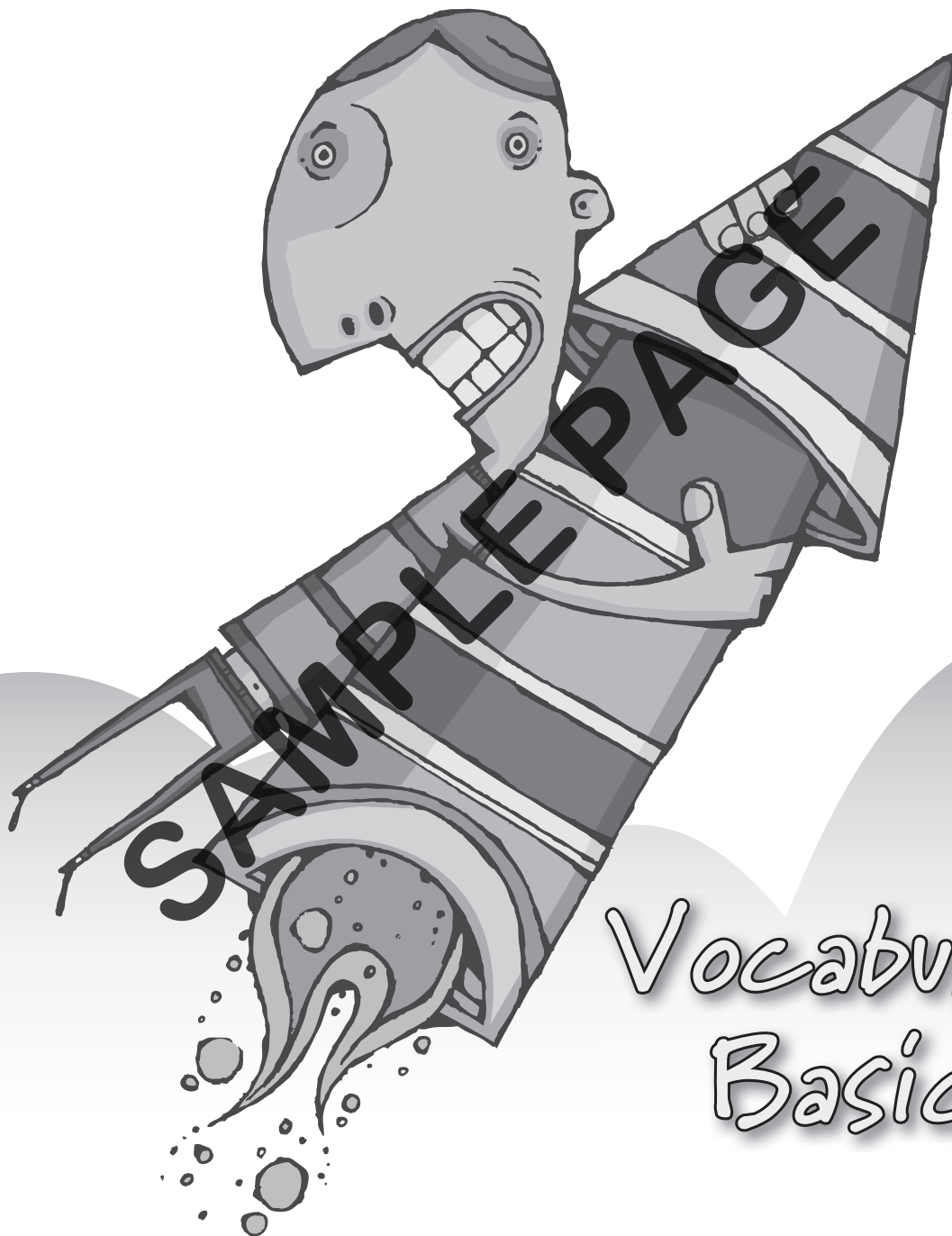


# 85 MORE Lesson Launchers



Vocabulary Basics

**SAMPLE PAGE**

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# Introduction

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Walch Education's 85 Lesson Launchers series is a wonderful way to turn extra classroom minutes into valuable learning time. Use the 85 quick activities at the beginning of class to focus students on instruction; near the end of class to make good use of transitional time; in the middle of class to shift gears between lessons—or whenever you have minutes that now go unused.

85 Lesson Launchers are a natural lead-in to more in-depth activities.

85 Lesson Launchers are easy to use. Simply photocopy the day's activity and distribute it. Or, make a transparency of the activity and project it on the board. Use the activities for extra credit points or to check your students' skills as they are acquired and built over time.

85 Lesson Launchers are a convenient and useful supplement to your regular class lessons. Make every minute count!

SAMPLE PAGE



# Not-so-Positive Action

The following verbs show negative actions. They are negative because they involve taking away, not doing, or undoing. Read the verbs in the box below. Then fill in each line with the verb from the box that best completes the sentence.

exhaust (v.)—to tire out or use up completely  
detach (v.)—to separate from  
avoid (v.)—to keep or stay away from  
disregard (v.)—to pay no attention to; to ignore  
repeal (v.)—to do away with or take back, usually by legislative action

1. So many people have complained about the new law that the government might \_\_\_\_\_ it.
2. Because I didn't finish the reading for social studies, I am trying to \_\_\_\_\_ being called upon by the teacher.
3. Please \_\_\_\_\_ the last thing I just said. I really didn't mean it.
4. The long practices \_\_\_\_\_ the runners. They can barely walk to the bus to go home.
5. When you are finished watering the lawn, \_\_\_\_\_ the hose from the faucet, coil it up, and put it away.



# Problem Specific

Read the adjectives in the box below. Then fill in each line with the word from the box that best completes the sentence.

various (*adj.*)—of different kinds  
inaccurate (*adj.*)—not right or correct; not exact  
incomplete (*adj.*)—not finished; undone; not whole  
particular (*adj.*)—not usual; special  
peculiar (*adj.*)—different from the usual; odd

## MEMO

From: Dr. Ortiz

To: Lab Assistants

Date: November 22, 2004

After looking at the data turned in, I have noted the following problems:

- Some information is missing; your data are \_\_\_\_\_.
- Some sums you added are \_\_\_\_\_.
- Some materials used are not listed in the report.

For your theory to be proved, several scientists from \_\_\_\_\_

labs must be able to repeat your experiment and get the same results. Because

of the errors in this \_\_\_\_\_ report, that is not possible. For

a group of scientists who are usually thorough, it is \_\_\_\_\_

that there are so many problems with this report. I suggest you enjoy your holiday vacation, then repeat the experiment.



# What Is That?

Read the nouns in the box below. Then follow the directions to complete the column.

emblem (n.)—a distinctive badge or design that represents something  
 symbol (n.)—something that stands for or represents something else  
 device (n.)—a piece of equipment or a mechanism for a special purpose  
 capsule (n.)—a closed case or compartment, usually tubular, that houses something  
 object (n.)—something solid that can be seen or felt

Column 1 lists the five nouns. Column 2 gives an example for each of those nouns. Your job is to fill in another example for each noun in Column 3.

Column 1	Column 2	Column 3
1. emblem	a patch on a school jacket that represents the school	
2. symbol	a peace sign	
3. device	a hearing aid	
4. capsule	a pain reliever	
5. object	a snow globe	



# Puzzled?

Read each definition. Then write the correct vocabulary word that it defines. Make sure your answer fits in the spaces provided!

terms	viewpoint	issue	treaty	official
draft	version	journal	statement	petition

1. a report or an account; a record of business \_\_\_\_\_
2. an agreement between two or more countries or their leaders \_\_\_\_\_
3. a matter that people disagree on \_\_\_\_\_
4. a daily record \_\_\_\_\_
5. the angle from which something is considered \_\_\_\_\_
6. a document asking for something or to be signed in support of something \_\_\_\_\_
7. the conditions that set limits and boundaries for an agreement \_\_\_\_\_
8. a design, a plan, or an outline represented in words \_\_\_\_\_
9. coming from proper authority \_\_\_\_\_
10. an account or a description from a certain point of view \_\_\_\_\_

SAMPLE PAGE



Name \_\_\_\_\_

# Party Time!

Write a paragraph about a holiday party using at least five of the words from the box.

spacious	gracious	ferocious	luscious	precious
ambitious	nutritious	infectious	superstitious	repetitious

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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SAMPLE PAGE



# Analogies

An analogy is a comparison between two pairs of words. To complete an analogy, you must study the relationship between one pair of words. Then try to create a similar relationship with the other pair. For example, one could say that eye is to see as ear is to hear. Complete each analogy below with a word from the box.

ORDINARY	BASIC	INSTANT	FREQUENT	BRIEF
RECENT	CURRENT	PARTLY	PROMPTLY	BRISK

- \_\_\_\_\_ is to ANCIENT as ALWAYS is to NEVER.
- \_\_\_\_\_ is to GLIMPSE as LONG is to STARE.
- \_\_\_\_\_ is to THIS YEAR as OUTDATED is to TEN YEARS AGO.
- \_\_\_\_\_ is to the ALPHABET as COMPLEX is to BOOK.
- \_\_\_\_\_ is to VANILLA as FAST is to RACE CAR.
- \_\_\_\_\_ is to DELAYED as FAST is to SLOW.
- \_\_\_\_\_ is to OFTEN as SOMETIMES is to OCCASIONALLY.
- \_\_\_\_\_ is to INCOMPLETELY as SILENTLY is to NOISELESSLY.
- \_\_\_\_\_ is to EVENTUALLY as SOON is to LATER.
- \_\_\_\_\_ is to LIVELY as GLAD is to HAPPY.



# Size It Up

Write the words from the box on the lines below to describe each thing listed. Choose carefully! Words may be used more than once.

gigantic	immense	enormous	vast	considerable
excessive	additional	surplus	ample	bonus

1. leftover yards of fabric

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. an oversized diamond ring

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. number of people in the stadium

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. amount of sugar in the sugar bowl

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. the Grand Canyon

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. extra time to finish a test

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

SAMPLE PAGE



# Write 'Em All!

Write the definition(s) of each word in your own words. If a word has two definitions, the numeral 2 appears in parentheses.

1. convention (2): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. committee: \_\_\_\_\_  
\_\_\_\_\_
3. combine (2): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. unite: \_\_\_\_\_  
\_\_\_\_\_
5. assemble (2): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. collaborate: \_\_\_\_\_  
\_\_\_\_\_
7. associate (2): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
8. cooperate: \_\_\_\_\_  
\_\_\_\_\_
9. campaign (2): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
10. participate: \_\_\_\_\_  
\_\_\_\_\_

SAMPLE PAGE



# Great Strides

Here are more words about history. Read the words in the box below. Then fill in each line with the word from the box that best completes the sentence.

era (*n.*)—a period of time; an important period in history

revolution (*n.*)—a sudden, an extreme, or a complete change, usually in living or working

reform (*n.*)—the improvement of what is bad

propaganda (*n.*)—the spreading of information or rumors to help or harm an institution, a cause, or a person

historic (*adj.*)—famous in history; something important that occurred in the past and was recorded

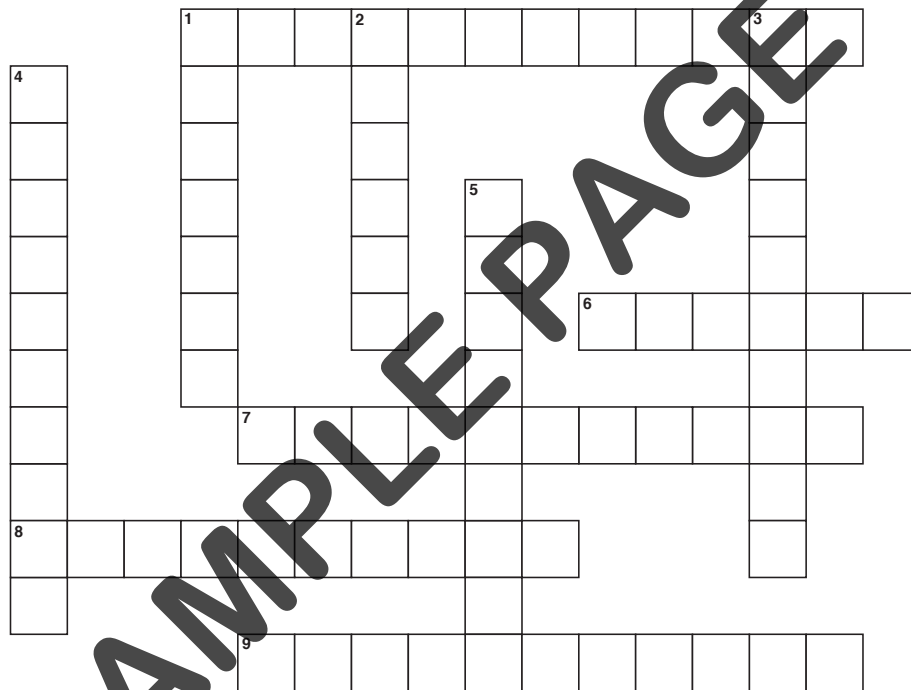
1. \_\_\_\_\_ may be used on both sides of an issue to affect people's beliefs.
2. The women's \_\_\_\_\_ earned them the name of the Suffragettes and ultimately won them the right to vote.
3. The early 1900s were an important \_\_\_\_\_ in the history of both England and women.
4. The events were \_\_\_\_\_ and have not been forgotten by the women of today.
5. The Suffragettes fought for \_\_\_\_\_ and made things better for generations of women to come.



# Un- Crosswords

Match each clue with a vocabulary word from the box. Write the correct vocabulary word in the puzzle.

ungrateful	unaware	unconscious	uncertain	uneasy
unsuccessful	unexpected	unfortunate	unfamiliar	unrest



## Across

- a failed or unsatisfactory attempt or completion of something
- a state that is disturbed or not restful
- not lucky
- not well known
- not intentional or planned

## Down

- ignorant; not knowing
- not comfortable; bothered by pain or worry
- not what one believed would happen
- not thankful
- not sure



# It's All About You

Respond to each item in a complete sentences.

1. What in your life might be described as scarce? \_\_\_\_\_  
\_\_\_\_\_
2. How many things can you think of that are miniature? \_\_\_\_\_  
\_\_\_\_\_
3. In what situation have you ever been outnumbered? \_\_\_\_\_  
\_\_\_\_\_
4. What have you observed that was stunted? \_\_\_\_\_  
\_\_\_\_\_
5. Describe something you bought or used that was inferior. \_\_\_\_\_  
\_\_\_\_\_
6. Is there anything that you think you're incapable of doing? Why? \_\_\_\_\_  
\_\_\_\_\_
7. List three examples of irrational behavior. \_\_\_\_\_  
\_\_\_\_\_
8. List three things that might be irregular. \_\_\_\_\_  
\_\_\_\_\_
9. Is your handwriting ever illegible? Why? \_\_\_\_\_  
\_\_\_\_\_
10. Describe a situation in which you might choose to be impractical. \_\_\_\_\_  
\_\_\_\_\_

SAMPLE PAGE

