

WALCH  PUBLISHING®

Daily Warm-Ups

SAT PREP

READING AND WRITING


Table of Contents



Introduction *iv*

Essay Prompts 1
Vocabulary-in-Context 31
Sentence Completion 41
Passage-Based Reading 71
Identifying Sentence Errors 101
Improving Sentences 131
Improving Paragraphs 161
Answer Key 181

Daily Warm-Ups: SAT Prep—Reading and Writing



Daily Warm-Ups: SAT Prep—Reading and Writing is a wonderful way to turn “downtime” into valuable learning time. The 180 quick activities give learners practice in answering questions that mirror those in the reading and writing sections of the SAT. These daily activities can be used at home or in the classroom. Draw on them to engage students first thing in the morning, or any time during class. Try one during transition time, in the car, or whenever you have minutes that now go unused. Every question helps students prepare for the SAT!

Daily Warm-Ups are available in two convenient formats: an easy-to-use, reproducible book, or as a ready-to-print PDF on the companion CD-ROM. Photocopy activities as needed, or project them on a large screen via your computer.

This collection gives you the opportunity to pick and choose specific skills requiring practice. Follow the Table of Contents for a prescribed sequence of skill coverage, or use activities as needed.

Suggestions for use:

- Browse the Table of Contents to choose an activity to copy or print out and assign.
- Run the CD-ROM and use the search function to look up a specific skill.
- Select a series of activities. Print the selection to create practice packets for learners who need help with specific skills.

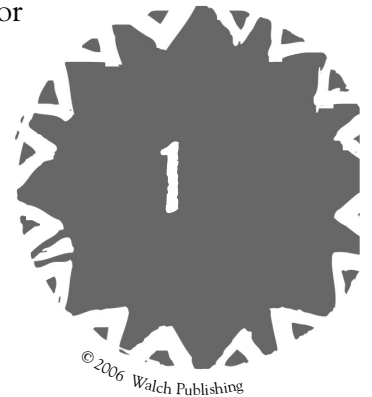


Essay Prompts

Think carefully about the issue presented below and the assignment that follows.

Some people hold the belief that “power corrupts.” They point out that history gives us many examples of leaders who have used their power irresponsibly. But many leaders have used their positions to accomplish good. Perhaps power is not a corrupting influence, but a magnifying glass that exaggerates the true nature of a leader.

ASSIGNMENT: Does power corrupt? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

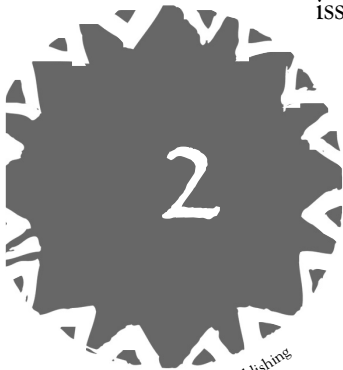


Essay Prompts

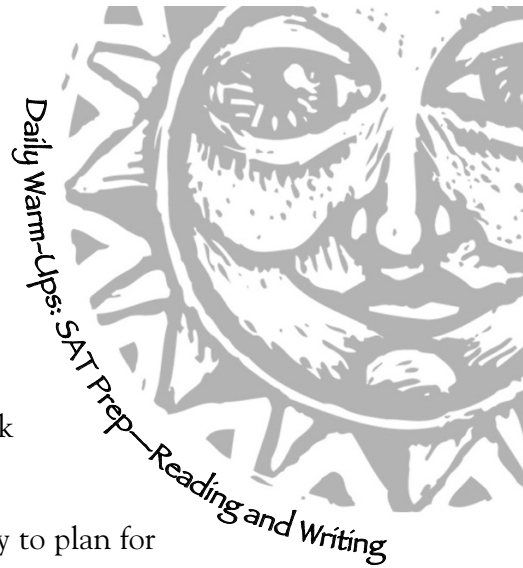
Think carefully about the issue presented below and the assignment that follows.

The philosopher George Santayana said, “Those who cannot remember the past are condemned to repeat it.” This statement is certainly true; both individuals and governments who do not acknowledge the mistakes of the past find themselves unable to break free of harmful patterns.

ASSIGNMENT: Do you think that studying the past is the best way to plan for the future? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.



© 2006 Walch Publishing





Essay Prompts

Think carefully about the issue presented below and the assignment that follows.

When our knowledge is limited to our own culture, it is difficult to really understand ourselves. How can we think critically about our culture's beliefs and behaviors if we have no other culture with which to compare ours?

ASSIGNMENT: Is it necessary to learn about other cultures in order for people to understand their own? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.



Essay Prompts

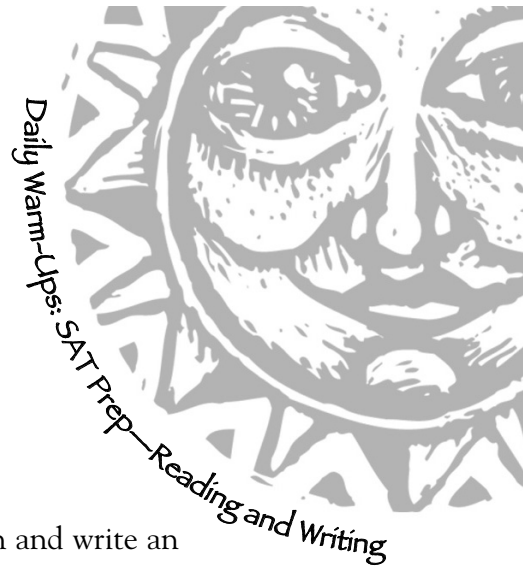
Think carefully about the issue presented below and the assignment that follows.

For U.S. citizens, voting is not just a right; it is a duty. When people fail to participate in their government, they relinquish their right to criticize their government or its decisions. In order for government to flourish, people must keep themselves informed and participate actively.

ASSIGNMENT: Do eligible voters have an obligation to vote? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.



© 2006 Walch Publishing





Daily Warm-Ups: SAT Prep—Reading and Writing

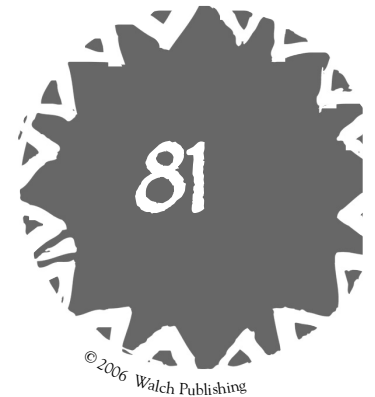
Passage-Based Reading

Read the passage, and then select the best answer to the question.

The National American Women Suffrage Association, an organization that campaigned for the right of American women to vote, was formed in 1890. The Association was formed when two different organizations, formerly rivals, merged. One of the organizations, the National Woman Suffrage Association, believed in gaining suffrage through a federal constitutional amendment. The other organization, the American Woman Suffrage Association, believed that the best way to achieve the goal of women's suffrage was to wage individual state campaigns. The newly formed organization combined these tactics and secured the right to vote for American women in 1920.

The passage suggests that before merging, the two organizations disagreed about

- (A) whether women should have the right to vote
- (B) the proper time frame for achieving the goal of suffrage
- (C) the best person to lead the new organization
- (D) the reason that suffrage was important
- (E) the best strategy for achieving the goal of suffrage



Improving Paragraphs

Read the following unedited passage from an essay. It may need to be revised to improve organization, development, sentence structure, use of language, or use of standard English. Choose the answer that most improves the passage.

- (1) To foster a healthy work relationship, there are several points that employers should discuss with employees working from remote locations. (2) For example, how much time can elapse between communications? (3) How frequently should the employee update the employer? (4) Some people think that working outside the office is too much trouble. (5) Employers and employees should also agree on an appropriate method of performance evaluation.

What should be done with sentence 4 (reproduced below)?

Some people think that working outside the office is too much trouble.

- (A) Leave it as it is.
- (B) Delete it.
- (C) Insert “As a result” at the beginning.
- (D) Add “There is always the fact that” at the beginning.
- (E) Add “and maybe they’re right” at the end.

Daily Warm-Ups: SAT Prep—Reading and Writing

168

© 2006 Walch Publishing



Improving Paragraphs

Read the following unedited passage from an essay. It may need to be revised to improve organization, development, sentence structure, use of language, or use of standard English. Choose the answer that most improves the passage.

(1) Granting employees flexible hours and remote locations can greatly benefit employers. (2) For example, when some or all of their staff members work from home, employers can pay for far less office space.

What should be done with sentence 2?

- (A) Leave it as it is.
- (B) Replace “For example” with “As a result.”
- (C) Insert “because of that” after “For example.”
- (D) Change “work” to “working.”
- (E) Rephrase the sentence and begin with “It is always the case that.”



Improving Paragraphs

Read the following unedited passage from an essay. It may need to be revised to improve organization, development, sentence structure, use of language, or use of standard English. Choose the answer that most improves the passage.

(1) Perhaps the greatest benefit of working remotely is the increased satisfaction that many employees report. (2) With less time spent commuting, they feel more focused on their jobs. (3) As well, they have more free time outside of work hours.

In context, which of the following is the best way to revise and combine sentences 2 and 3?

- (A) Leave it as it is.
- (B) When they spend less time commuting, they feel more focused on their jobs and plus they have more free time outside of work hours.
- (C) Outside of work hours, with less time spent commuting, they feel more focused on their jobs.
- (D) With less time spent commuting, they feel more focused on their jobs and also have more free time outside of work hours.
- (E) They have more time with less commuting and feeling focused.





Improving Paragraphs

Read the following unedited passage from an essay. It may need to be revised to improve organization, development, sentence structure, use of language, or use of standard English. Choose the answer that most improves the passage.

(1) My family has been thinking about adopting a pet. (2) Having some trouble agreeing on the right type of animal for us.

In context, which of the following is the best version of the underlined portion of sentence 2?

- (A) (As it is now)
- (B) Some trouble has been had agreeing
- (C) Agreeing, there has been trouble
- (D) Having had some trouble we can't agree
- (E) We have had some trouble agreeing

