

Daily Skill-Builders

Math

Grades 3–4

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WALCH  PUBLISHING

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1 2 3 4 5 6 7 8 9 10

ISBN 0-8251-4790-5

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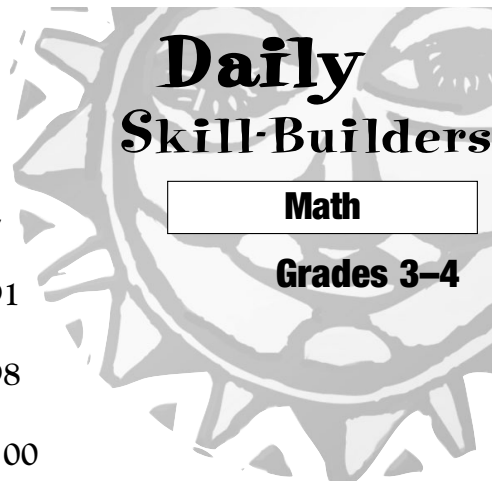
Walch Publishing

P. O. Box 658 • Portland, Maine 04104-0658

walch.com

Printed in the United States of America

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To the Teacher

Introduction to *Daily Skill-Builders*

The *Daily Skill-Builders* series began as an expansion of our popular *Daily Warm-Ups* series for grades 5–adult. Word spread, and eventually elementary teachers were asking for something similar. Just as *Daily Warm-Ups* do, *Daily Skill-Builders* turn extra classroom minutes into valuable learning time. Not only do these activities reinforce necessary skills for elementary students, they also make skill-drilling an engaging and informative process. Each book in this series contains 180 reproducible activities—one for each day of the school year!

How to Use *Daily Skill-Builders*

Daily Skill-Builders are easy to use—simply photocopy the day’s activity and distribute it. Each page is designed to take approximately ten to fifteen minutes. Many teachers choose to use them in the morning when students are arriving at school or in the afternoon before students leave for the day. They are also a great way to switch gears from one subject to another. No matter how you choose to use them, extra classroom minutes will never go unused again.

Building Skills for All Students

The *Daily Skill-Builders* activities give you great flexibility. The activities can be used effectively in a variety of ways to help all your students develop important skills, regardless of their level.

Depending on the needs of your students and your curriculum goals, you may want the entire class to do the same skill-builder, or you may select specific activities for different students. There are several activities for each topic covered in *Daily Skill-Builders*, so you



can decide which and how many activities to use to help students to master a particular skill.

If a student does not complete an activity in the allotted time, he or she may complete it as homework, or you may allow more time the next day to finish. If a student completes a skill-builder early, you may want to assign another. *Daily Skill-Builders* give you options that work for you.

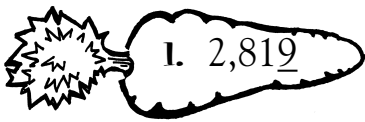
Students in one grade level vary in their abilities, so each *Daily Skill-Builders* covers two grades. In a fourth-grade class, for example, some students may need the books for grades 3–4. Other students may need the greater challenge presented in the 4–5 books. Since all the books look virtually the same and many of the activities are similar, the students need not know that they are working at different levels.

No matter how you choose to use them, *Daily Skill-Builders* will enhance your teaching. They are easy for you to use, and your students will approach them positively as they practice needed skills.

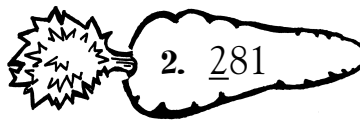
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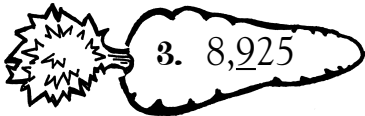
Write the place value of the underlined number on the line. Use the key as a guide. The first one has been done for you.

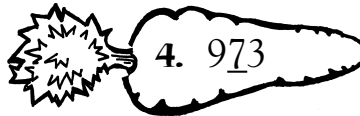
Ones Tens Hundreds Thousands

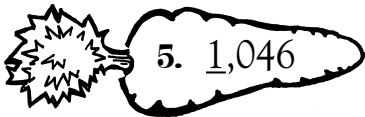


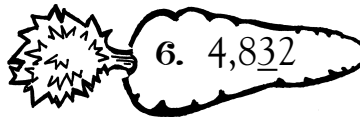
ones

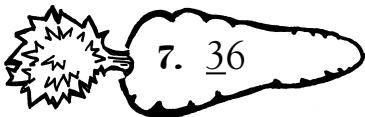


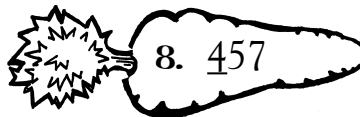




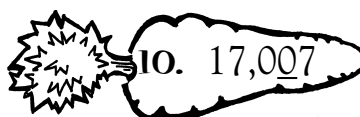












Where Do I Belong?

Complete the following by writing the correct amount of tens and ones. The first one has been done for you.

1. fifty = 5 tens = 50 ones
2. seventy = _____ tens = _____ ones
3. ninety = _____ tens = _____ ones
4. one hundred = _____ tens = _____ ones
5. fifty-eight = _____ tens _____ ones
6. nineteen = _____ tens _____ ones

Write the numeral for each. The first one has been done for you.

7. 6 tens 3 ones 63
8. 8 tens 0 ones _____
9. 1 ten 2 ones _____
10. 5 tens 4 ones _____
11. 9 tens 8 ones _____

Complete the following. The first one has been done for you.

12. 4 tens 0 ones = 40 + 0 = 40
13. 1 ten 7 ones = _____ + _____ = _____
14. 2 tens 6 ones = _____ + _____ = _____

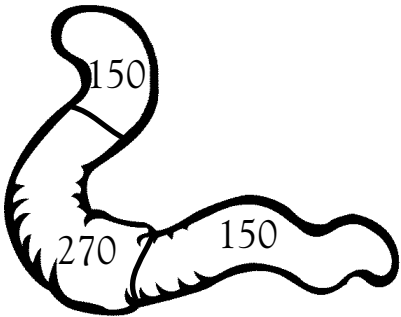


Wiggly Worm Numbers

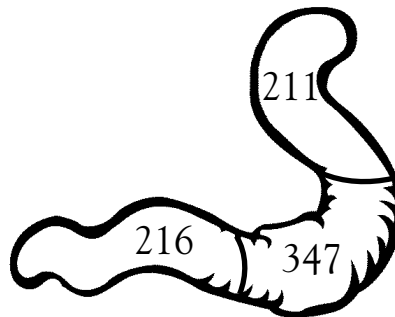
Look at the numbers in the worms below. Use the information in the chart to color in the worms.

Color the space . . .	If there's a . . .
Green	1 in the hundreds place
Yellow	7 in the tens place
Orange	5 in the ones place
Blue	2 in the hundreds place
Purple	3 in the hundreds place

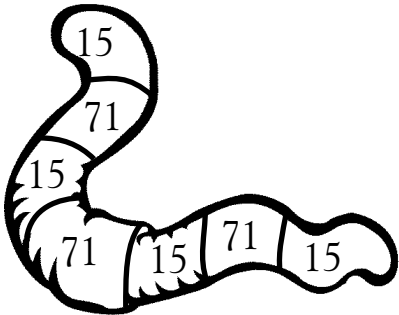
1.



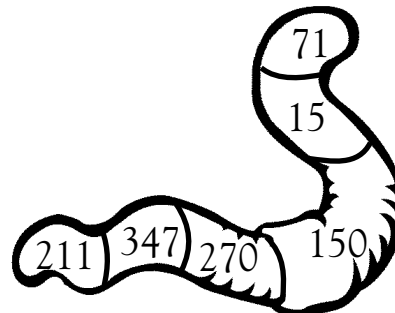
2.



3.



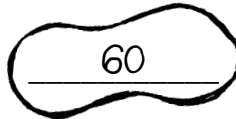
4.



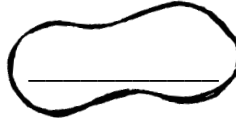
Find the Nutty Numbers

Read each question. Then write the number that it equals in the peanut. The first one has been done for you.

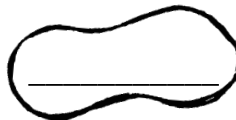
1. What is the number that is equal to 6 tens?



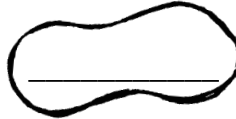
2. What is the number that is equal to 8 tens and 5 ones?



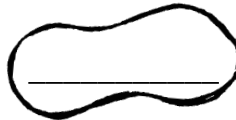
3. What is the number that is equal to 9 tens and 4 ones?



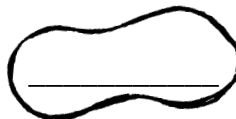
4. What is the number that is equal to 1 hundred, 4 tens, and 3 ones?



5. What is the number that is equal to 2 hundreds, 0 tens, and 8 ones?



6. What is the number that is equal to 5 hundreds, 3 tens, and 2 ones?



Round Up

Rounding makes numbers that are easier to work with. Here are some examples of rounding to the nearest **tens place**.

45 ← ones
↑
tens

If the number in the ones place is 5 or above, round up to the next tens place: 35 is rounded to 40.

If the number in the ones place is less than 5, round down to the last tens: 12 is rounded to 10.

For each underlined number, circle the correct number rounded to the nearest tens place.

1. 13 10 or 20

2. 18 20 or 30

3. 48 40 or 50

4. 29 20 or 30

5. 36 30 or 40

6. 42 40 or 50

7. 33 30 or 40

8. 17 10 or 20

9. 23 20 or 30

10. 55 50 or 60

11. 46 40 or 50

12. 11 10 or 20

Round Up or Down?

Here are some examples of rounding to the nearest **hundreds place**.

hundreds → **136** ← ones
 ↑
 tens

If the number in the tens place is a 5 or larger, round up to the nearest hundreds place: 159 is rounded to 200.

If the number in the tens place is less than 5, round down to the last hundreds place: 140 is rounded to 100.

For each underlined number, circle the correct number rounded to the nearest hundreds place.

1. 399 300 or 400

2. 273 200 or 300

3. 230 200 or 300

4. 379 300 or 400

5. 187 100 or 200

6. 254 200 or 300

7. 119 100 or 200

8. 392 300 or 400

9. 143 100 or 200

10. 151 100 or 200

11. 350 300 or 400

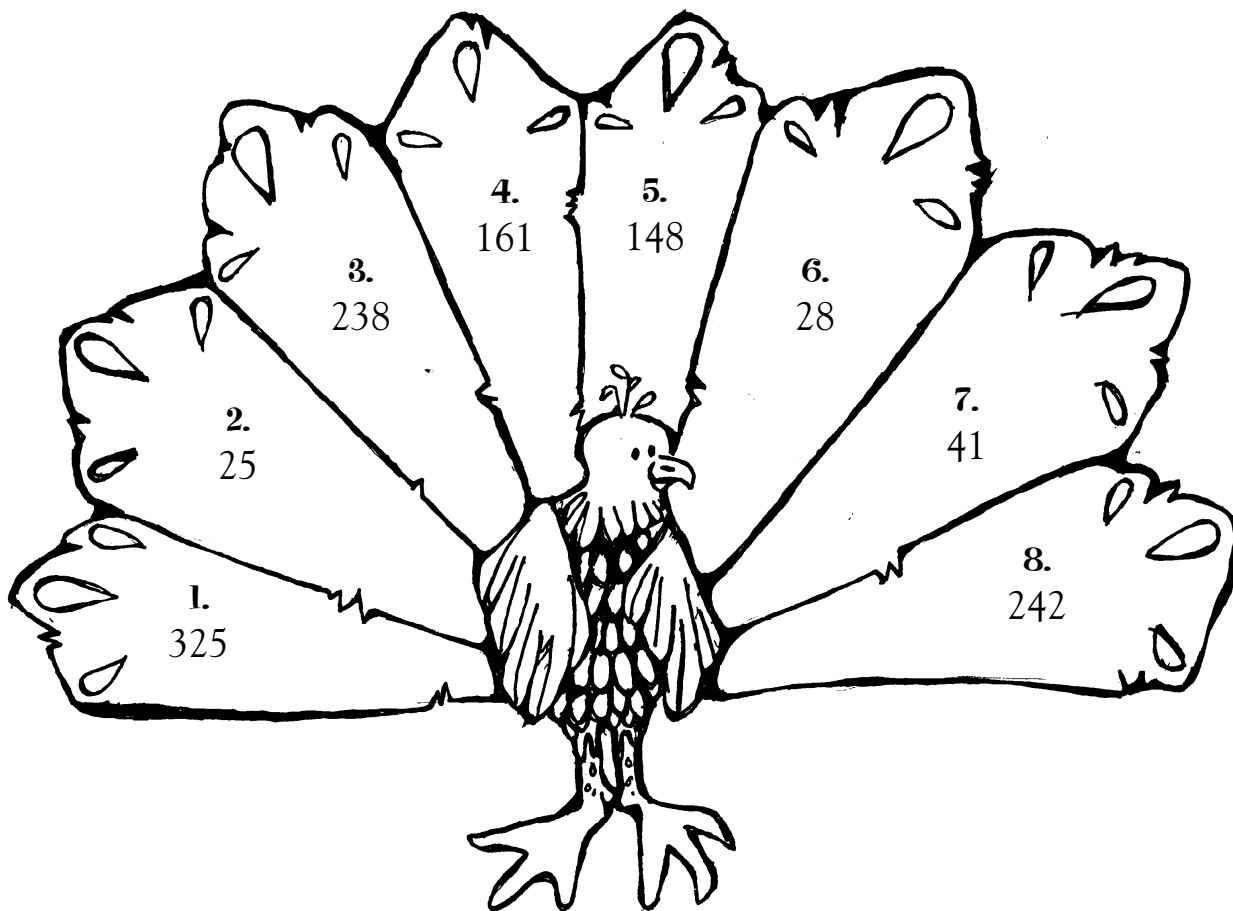
12. 129 100 or 200



Peacock Place Value

When rounding to the tens place, look at the number in the ones place. If the number is 5 or greater, round up. If the number is less than 5, round down. If you round 15 to the nearest tens place, you would have 20.

Round each number in the peacock's feathers to the nearest tens place. Write your answers in the peacock's feathers.



Name _____

Write It Out!

Write the number in words on the line beside each number. The first one has been done for you.

1. 13 thirteen _____

2. 22 _____

3. 34 _____

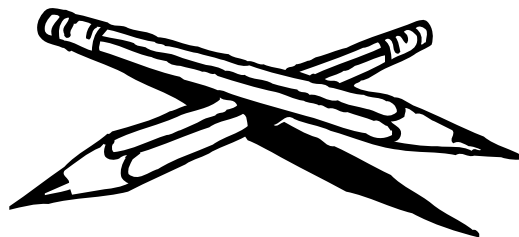
4. 18 _____

5. 158 _____

6. 407 _____

7. 855 _____

8. 1,212 _____



Dare to Compare!

Compare these numbers. Use $>$ (greater than) or $<$ (less than). Remember to read the number on the left first and compare it to the number on the right. The first one has been done for you.

1. $6 < 11$

2. $14 \bigcirc 9$

3. $8 \bigcirc 6$

4. $15 \bigcirc 25$

5. $19 \bigcirc 21$

6. $23 \bigcirc 32$

7. $29 \bigcirc 34$

8. $46 \bigcirc 62$

9. $54 \bigcirc 61$

10. $72 \bigcirc 19$

11. $84 \bigcirc 36$

12. $101 \bigcirc 79$

Comparison Shopping

Compare these amounts using $>$ (greater than) or $<$ (less than). The first one has been done for you.

- 4 pounds of beef 10 pounds of beef
- bunch of 16 carrots bunch of 12 carrots
- package of 2 dozen cookies package of 3 dozen cookies
- 16 slices of cheese 24 slices of cheese
- 25 ounce bag of chips 20 ounce bag of chips
- roll of 96 paper towels roll of 124 paper towels
- bag of 125 lollipops bag of 115 lollipops
- 1 gallon of ice cream $\frac{1}{2}$ gallon of ice cream
- package of 300 napkins package of 150 napkins
- box of 1 dozen doughnuts box of 6 doughnuts



Every Number Counts

Compare these numbers by using $>$ (greater than), $<$ (less than), or $=$ (equal to). Remember to read the number on the left and compare it to the number on the right. The first one has been done for you.

1. $10 < 104$

2. $876 \bigcirc 732$

3. $173 \bigcirc 73$

4. $102 \bigcirc 1,020$

5. $1,029 \bigcirc 1,290$

6. $65 \bigcirc 605$

7. $1,703 \bigcirc 1,603$

8. $560 \bigcirc 265$

9. $1,039 \bigcirc 1,029$

10. $291 \bigcirc 193$

